**MINISTERO DELL’ ISTRUZIONE, DELL’UNIVERSITA’, DELLA RICERCA**

**UFFICIO SCOLASTICO REGIONALE PER IL LAZIO LICEO SCIENTIFICO STATALE**

**“TALETE”**

**PROGRAMMA SVOLTO** Classe 1G Anno scolastico 2019-2020 Disciplina: Lingua Inglese

Insegnante Maddalena Quartapelle

Dal testo in adozione: Talent2, Cambridge University Press, Stsbook + Wbook

Grammar in progress Zanichelli, Bonci, Howell

**STARTER**

**A** **About us**; verbs of routine; present simple; adverbs of frequency

**B** **Decluttering**; there is/ are; some/ any; a lot,a little, a few; too much/ many, too little / few;

**C** **School in ‘60s**; past simple: be and regular and irregular verbs

**D** **Friends**; comparative and superlative adjectives; (not) as ... as E Jobs; be going to; present continuous for future; will

**FRIENDSHIP**

Present simple and continuous, present perfect, present perfect with just, already and yet, present simple vs present continuous

**VOCABULARY**: Adjectives of personality, adjective prefixes

**READING**: Life online

**SPEAKING**: Meeting and greeting, identify the writer’s view

**WRITING**: Informal emails- Write an informal email Keep the conversation going

**LISTENING SKILLS**:Conversation about famous friends Focus and eliminate in multiple choice

**LIFE** **SKILLS**: Dealing with stress&Problem solving

**MIGRATION**

Present perfect simple and continuous, defining relative clauses,

present perfect vs continuous

**VOCABULARY**: Geographical features,

**READING**:The robin: Myth and reality, understand the purpose of a text

**WRITING**: Descriptive essays - Write a description of a place

**SPEAKING**: Having a disagreement, make an opinion stronger

**LISTENING** **SKILLS**: Interview about living in ItalyTrue / False questions **ACADEMIC** **SKILLS**: Labelling a map

Revise and Round Up

**ENTERTAINMENT**

‘Used to’ and ‘would’

Past continuous vs past simple

**VOCABULARY**:Literary genres

**READING**: Vampires

**WRITING**: Reviews, Write a film or book review

**SPEAKING**: How entertainment changed

**LISTENING**: Conversation about ghosts, match exercises

**LIFE SKILLS**: Self-regulating, citizenship and Competency Skills:Acting autonomously and responsibly

**SPORT**

Can / can't have to / don't have to must and have to make and let

**VOCABULARY**: Sports and sports equipment Compound nouns

**READING**: E-sports – The end of sport as we know it? Transfer information

**WRITING**: Essays Write a ‘for and against’ essay

**SPEAKING**: Explaining rules, Strategy:Self-correct

**LISTENING**: Conversation about rugby Strategy: Identify the main idea

**ACADEMIC SKILLS**: Understanding arguments

Revise and Round Up

**CRIME**

Past perfect Indefinite pronouns

**VOCABULARY**: Crimes and criminals Vocabulary Extension: Phrasal verbs **READING**: The Hatton Garden Heist+Take notes

**WRITING**: Police reports, Write a police report Writing Expansion

**SPEAKING**: Having a discussion, Interrupt politely

**LISTENING SKILLS**:Information about crimes Strategy: Answer wh-questions

**LIFE SKILLS**: Judging right from wrong

Citizenship and Competency Skills: Acting autonomously and responsibly

**FREAK WEATHER**

First conditional if / when / unless

Zero conditional will / may / might for future possibility

**VOCABULARY**:The environment

**READING**: New city dwellers: Cause and effects

**WRITING**: Summaries - Write a summary

**SPEAKING**: Making predictions Strategy: Support / Justify an argument Information about the weather

Strategy: Match pictures to audio information

**ACADEMIC SKILLS**:Describing a process

Revise and Round Up

Activating Grammar, Pearson : grammatica di riferimento individuale per attività di recupero e approfondimento in classe e a casa.

-Visione integrale in lingua Inglese del film ‘A Christmas Carol’ di Charles Dickens con appunti sui vocaboli nuovi incontrati.

-Lettura di un libro a scelta dello studente serie Cideb/Black Cat B1.2 con attività di comprensione e grammatica annesse.

I rappresentanti della classe 1G, Andrea Sciarretta e Marta Merendino, in qualità di rappresentanti, dichiarano di aver preso visione del programma svolto redatto dalla Prof.ssa Maddalena Quartapelle e confermano che gli argomenti riportati sono stati svolti.

Andrea Sciarretta

Marta Merendino

L’insegnante Prof.ssa Maddalena Quartapelle